

How We Organise Ourselves

Central Idea: Signs and symbols convey meaning in communities
Nursery Unit Newsletter

Lines of inquiry

- Different kinds of signs and symbols
- Understanding the meaning of signs and symbols
- How signs and symbols help us in our lives

ATLs

- Self-management Skills
- Research Skills
- Communication Skills

Specified Concepts

- Form
- Connection
- Function

Additional Concepts

- Community
- Representation
- Information

Learner Profile Attributes

- Principled
- Communicators

Transdisciplinary Learning

Language

- Tell their own stories using words, gestures, and objects
- Explain the purpose of various visual images
- Recognise familiar signs, labels, and logos
- Use visual text to gain and present information
- Grasp pencil between thumb and fingers with control

Maths

- Recognise numerals 1-10
- Name the next part of a pattern
- Explain similarities in shapes
- Compare the length of objects using non-standard units
- Organise objects by attributes

Art

- Explore different types of movements
- Create roles in response to props, set and costumes
- Repeat a rhythmic pattern by listening and clapping
- Realise that their artwork has meaning

PSPE

- Judge body space in relation to spaces available
- Show increasing independence in selecting and carrying out activities
- Make connections between different parts of their life
- Ask questions
- Collaborate in devising and sharing tasks

Science

- Relate globes and maps to representations of where we live
- Design simple maps of familiar places
- Classify and sort objects according to properties

Social Studies

- Explain who is important in their lives
- Identify the different people and roles within different groups
- Asks questions about places and society

By the end of this unit:

Children will be able to recognise and have an awareness of the different types of signs and symbols around them. They will develop an understanding of what different signs and symbols mean and how they can help us in different ways such as giving directions, warnings and where things belong.

How you can support your child at home:

- **Create labels/signs for their belongings:** Involve your child in creating labels and signs for where to store their toys or other belongings in their bedroom or around the house.
- **Play sign recognition games:** At home, you can encourage your child to point out logos on food packaging, daily home items or on a toy. When out, you can play a scavenger hunt with your child for specific signs or symbols. You can also play an 'I spy' game saying, "I spy with my little eye a sign that looks like/means..." and ask them to look for the sign you have described.



我們如何組織自己

中心思想：標誌和符號傳達社區內的信息

幼兒班單元通訊

探究線索

- 不同種類的標誌和符號
- 理解標誌和符號的意思
- 標誌和符號如何幫助我們的生活

學習方法技能

- 研究技能
- 交流技能

特定概念

- 形式
- 聯繫
- 功能

附加概念

- 社區
- 展示
- 資訊

學習者目標

- 堅持原則
- 善於交流

超學科主題學習

語言

- 了解簡單的問題
- 開始將常用單句組合起來, 例如: 請幫我
- 能記住並參與詩歌、歌曲的表演
- 喜愛閱讀, 理解淺易的圖像、常見的文字和符號
- 對生活中常見的標誌和符號感興趣, 知道它們表示一定的意義

數學

- 認識數字1-10
- 說出下一部份的圖案
- 解釋形狀上的相似之處
- 使用非標準單位比較物件的長度
- 按任何物件屬性進行分類

藝術

- 探索不同種類的動作
- 依據道具、場景和服裝來創造角色
- 通過傾聽和拍掌重複一個節奏模式
- 意識到他們的作品具有意義

體育、社交和個人教育

- 判斷身體空間與可用空間的關係
- 在選擇和開展活動方面表現出越來越大的獨立性
- 將生活經歷的不同部份聯繫起來
- 提問問題
- 合作計劃和分享任務

科學

- 將地球儀和地圖與我們所居住的地方相關聯
- 能夠對熟悉的地方設計簡單的地圖
- 根據事物的屬性進行分類和排序

社會學

- 說明他們生活中重要的人
- 辨識不同群體中不同的人物和角色
- 提出地方和社會的問題

單元完結後, 我們希望:

孩子們能夠辨別與認識周圍不同種類的標誌和符號。他們能理解不同標誌和符號的意義, 以及他們如何以不同的方式幫助我們生活。例如: 指示、警告或事物的屬性。

在家中的活動建議:

- 為自己的物品創製標籤 / 標誌: 讓孩子為他自己的玩具或物品製作標籤或標誌, 以便他們能夠自己收拾或整理。
- 認識標誌或符號的遊戲: 在家裏, 你可以鼓勵孩子指出食品包裝、日常家居用品或玩具上的標誌。當你與孩子一起出遊時, 你可以和孩子玩標誌或符號的尋寶遊戲。例如: 我用我的小眼睛看 ... 試著描述或解釋, 讓孩子尋找你所說的標誌或符號。

